



Foxes, Birds & Bears, Oh My!



Do you like wildlife and wilderness? Is it important to you? What can you do to ensure it remains?

Program duration. ~45-60 minutes

Welcome and Introduction 10 m.

- **If I had... (Song 'n dance)**
- Who we are > 50 years of action (Family, staff, volunteers, Pet Retreat), **5 m.**
- What we do (the other 3Rs: Rescue, Rehabilitation & Release)
- Why we do it (preservation, conservation, & biodiversity)
- How we do it (Permits, Protocol, Non-Intrusive)

The Successful Swift Fox Reintroduction-15 m.

- Fun Facts, Adaptations, & their Conservation, Partnerships-Academic, Indigenous, other Rehab Institutes & International acclaim.
- **Swift Fox Dress-up** with special features & habitat considerations (pictures). Habitat-Grassland, Water, Mouse, Grasshopper, & Berry (hats)

Tour of CEI through Map building-15m.

- 140 A of Diverse Montane Habitat
- **Match Floor Map/pieces** – Wildlife, Enclosures, Facilities & Home. Providing habitat, rehabilitation facilities, care & safe non-intrusive release

Match biofacts to pictures –15 m

Use Taxidermy ,plus wings & tails, Fur Pelts, Quills, Antlers & Horns- time to look & touch.

Wildlife roles in nature & our connections

Water-Muskrat, Beaver

Land- Bison, Caribou, Mt Goat, Moose, Elk, Deer, Bear, Badger, Porcupine, Rabbit

Air-Red-tailed Hawk, Great Horned Owl, Magpie

Wrap-up & Answer Questions 5 m.

New Curriculum connections:

Kindergarten: Environment and its elements, including connection to and respect for the environment.

Ways to protect the environment, like caring for nature, reducing waste, recycling, reusing and not littering.

Grade 1: Responsibility to care for the natural world, and personal and community actions that illustrate that responsibility from a variety of perspectives.

Grade 2: Growth and development of plants and animals, and various ways individuals or groups relate to nature.

Characteristics of movement, including direction, pathway, and speed.

Grade 3. First Nations, Metis & Inuit relationship to land and intergenerational knowledge of landscapes

Interactions between plants, animals (including humans) and the environment.

Grade 4: Interconnections between Earth systems, including conservation.

Functions of external structures of organisms.

To book a program: Contact CEI for your class, group, or event, see emails below. Programs are by donation to Cochrane Ecological Institute. Receipts are provided.